y Literacy Grade 1 Complete tage  by Literacy Grade 2 Complete tage  by Literacy Grade 3 Complete tage  by Literacy Grade 3 Complete tage	Rigby Literacy Advisory Board: Janine Batzle, Dr Linnea Ehri, Dr Joanne Monroe, Dr Robert Cooter, Ellin Keene, Dr Elizabeth Sulzby Rigby Literacy Advisory Board: Janine Batzle, Dr Linnea Ehri, Dr Joanne Monroe, Dr Robert Cooter, Ellin Keene, Dr Elizabeth Sulzby Rigby Literacy Advisory Board: Janine Batzle, Dr Linnea Ehri, Dr Joanne Monroe, Dr Robert Cooter, Ellin Keene, Dr Linnea Ehri, Dr Joanne Monroe, Dr Robert Cooter, Ellin Keene, Dr Elizabeth Sulzby Rigby Literacy Advisory Board: Batzle, Ehri, Monroe, Cooter, Keene, Sulzby	2005	1 2 3	See Footnote  See Footnote  See Footnote	
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y Literacy Grade 3 Complete	Board: Janine Batzle, Dr Linnea Ehri, Dr Joanne Monroe, Dr Robert Cooter, Ellin Keene, Dr Elizabeth Sulzby Rigby Literacy Advisory Board: Batzle, Ehri, Monroe, Cooter, Keene,			See Footnote	
age	Rigby Literacy Advisory Board: Batzle, Ehri, Monroe, Cooter, Keene,	2005	3	_	
v Literacy Grade 4 Complete	Suizsj			See Footnote	
sage	Rigby	2003	4	See Footnote	
y Literacy Grade 5 Complete cage	Rigby	2003	5	See Footnote	
ghton Mifflin Reading lergarten Complete Kit (includes heme Packages, Welcome to School Books, Alphafriends Package, er/Word/Picture Cards, Phonics er) ce Book, Lv K (Volumes 1-2)*	Cooper et al	2005	K	See Footnote	
Practice Book, Lv K Volume 1 Practice Book, Lv K Volume 2 Teacher's Editions Complete Set (10 themes) Level K Teacher's Resource Kit (includes Teacher's Resource BLMs, Phonics Library BLMs, Word and Picture Books BLMs, Blending Routine Cards, Home/Community Connections, Teacher's Assessment Handbook, Practice Books with TAE, Instructional Activities for Challenge Handbook, Theme Skills Test (BLM and TAE), Integrated Theme Test (BLM and TAE), Vocabulary & Spelling Cards BLMs)					
Theme 1 Teacher's Edition Theme 2 Teacher's Edition Theme 3 Teacher's Edition Theme 4 Teacher's Edition Theme 5 Teacher's Edition					
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i	ng Routine Cards, Home/Community Connectional Activities for Challenge Handbook, Thulary & Spelling Cards BLMs)  n Planner CD-ROM Lv K  e 1 Teacher's Edition  e 2 Teacher's Edition  e 4 Teacher's Edition  e 5 Teacher's Edition  e 6 Teacher's Edition  e 7 Teacher's Edition  e 7 Teacher's Edition  e 8 Teacher's Edition	ng Routine Cards, Home/Community Connections, Teacher's Assessment Handbook trional Activities for Challenge Handbook, Theme Skills Test (BLM and TAE), Integulary & Spelling Cards BLMs) n Planner CD-ROM Lv K e 1 Teacher's Edition e 2 Teacher's Edition e 3 Teacher's Edition e 4 Teacher's Edition e 5 Teacher's Edition e 6 Teacher's Edition e 7 Teacher's Edition e 8 Teacher's Edition e 9 Teacher's Edition e 9 Teacher's Edition e 10 Teacher's Edition	ng Routine Cards, Home/Community Connections, Teacher's Assessment Handbook, Practice Books ctional Activities for Challenge Handbook, Theme Skills Test (BLM and TAE), Integrated Theme Test ulary & Spelling Cards BLMs) n Planner CD-ROM Lv K e 1 Teacher's Edition e 2 Teacher's Edition e 3 Teacher's Edition e 4 Teacher's Edition e 5 Teacher's Edition e 6 Teacher's Edition e 7 Teacher's Edition e 8 Teacher's Edition e 9 Teacher's Edition e 9 Teacher's Edition e 10 Teacher's Edition	ng Routine Cards, Home/Community Connections, Teacher's Assessment Handbook, Practice Books with TAE, etional Activities for Challenge Handbook, Theme Skills Test (BLM and TAE), Integrated Theme Test (BLM and TAE), ulary & Spelling Cards BLMs)  n Planner CD-ROM Lv K  e 1 Teacher's Edition  e 2 Teacher's Edition  e 3 Teacher's Edition  e 4 Teacher's Edition  e 5 Teacher's Edition  e 6 Teacher's Edition  e 7 Teacher's Edition  e 8 Teacher's Edition  e 9 Teacher's Edition	

Page 1 of 8 \*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and

Publisher	Title of Material	Author	©	Grade Level	*Correlation			
Houghton Mifflin	Houghton Mifflin Reading Kindergarten (continued)	Cooper et al	2005	K				
Company	Teacher's Assessment Handbook, Grades K-6 *		•	•	]			
(Annual 2005)	Instructional Activities for Challenge Handbook * Intervention Strategies for Extra Support Handbook	_						
	Integrated Theme Tests (pkg of 35 & TAE)							
	Integrated Theme Tests TAE							
	Theme Skills Test (pkg of 35 & TAE)							
	Theme Skills Test (BLM and TAE)* Theme Skills Test ATEs				+			
	*Included in the Teacher's Resource Kit				†			
Houghton		G 4.1	2005	1	See Footnote			
Mifflin	Houghton Mifflin Reading Student	Cooper et al	2006	1	See I oomote			
Company	Anthology Here We Go Lv 1.1 Student Anthology Let's Be Friends Lv 1.2				_			
(Annual 2005)	Student Anthology Surprises Lv 1.3				-			
(	Student Anthology Treasures Lv 1.4				1			
	Student Anthology Wonders Lv 1.5							
	Practice Book, Lv 1 (Volumes 1-2)							
	Practice Book, Lv 1 Volume 1 Practice Book, Lv 1 Volume 2				_			
	Anthology Audio CD Complete Grade 1 *				-			
	Level 1.1 -1.2 Anthology Audio CD	1						
	Level 1.3 -1.5 Anthology Audio CD							
	Level 1.1 Anthology Audio CD							
	Level 1.2 Anthology Audio CD Level 1.3 Anthology Audio CD	_						
	Level 1.4 Anthology Audio CD	+						
	Level 1.5 Anthology Audio CD							
	Big Book Anthology (Hardcover) Set of 4, Levels 1							
	Theme 1 Big Book Anthology (Hardcover) 1.1							
	Theme 2 Big Book Anthology (Hardcover) 1.1 Theme 3 Big Book Anthology (Hardcover) 1.2	_						
	Theme 4 Big Book Anthology (Hardcover) 1.2  Theme 4 Big Book Anthology (Hardcover) 1.2							
	Big Books Set of 6, Levels 1.3-1.5							
	Theme 5 Big Book 1.3							
	Theme 6 Big Book 1.3							
	Theme 7 Big Book 1.4 Theme 8 Big Book 1.4							
	Theme 9 Big Book 1.5	†						
	Theme 10 Big Book 1.5							
	Big Book Audio CD, Levels 1.1-1.5							
	Big Book Audio CD, Levels 1.1-1.2 * Big Book Audio CD, Levels 1.3-1.5				_			
	Teacher's Editions Complete Set (10 themes) Level	-						
	Teacher's Resource Kit (includes Teacher's Resource	1						
	Routine Cards, Big Books Audio CD, Home/Comm							
	Cards, Instructional Activities for Challenge Handberg, Anthology Audio CDs, Instruction Transpare							
	Cards BLMs, Handwriting CD, Letter, Word & Pict	ure Cards)	DOOK TAES, VOCADUIA	iry & Spennig				
	Lesson Planner CD-ROM Lv 1				1			
	Teacher's Edition Theme 1							
	Teacher's Edition Theme 2	_						
	Teacher's Edition Theme 3 Teacher's Edition Theme 4	1						
	Teacher's Edition Theme 5				1			
	Teacher's Edition Theme 6				]			
	Teacher's Edition Theme 7				1			
	Teacher's Edition Theme 8				-			
	Teacher's Edition Theme 9 Teacher's Edition Theme 10				1			
	Teacher's Resource Blackline Masters *				1			
	Practice Book (TAE) Level 1, Volume 1 *				1			

Page 2 of 8 \*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and

<sup>&</sup>quot;A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Grades Pre-K - 12

Publisher	Title of Material	Author	©	Grade Level	*Correlation
Houghton Mifflin	Houghton Mifflin Reading (continued)	Cooper et al	2005 2006	1	See Footnote
Company	Practice Book (TAE) Level 1, Volume 2 *				
(Annual 2005)	Instruction Masters/Transparencies & Strategy Poste				
(Alliuai 2003)	Home/Community Connections *				
	Instructional Activities for Challenge Handbook *				
	Intervention Strategies for Extra Support Handbook				
	Integrated Theme Tests (pkg of 35 & TAE) Lv 1.1-1	.2			
	Integrated Theme Tests TAE 1.1-1.2				
	Integrated Theme Tests (pkg of 35 & TAE) Lv 1.3-1	.5			4
	Integrated Theme Tests TAE 1.3-1.5				_
	Theme Skills Test (pkg of 35 & TAE) Lv 1 Theme Skills Test (BLM and TAE)*				_
	Theme Skills Test (BLW and TAE)*  Theme Skills Test TAEs Lv 1				_
	*Included in the Teacher's Resource Kit				_
	Houghton Mifflin Reading Student		2005		
Houghton		Cooper et al		2	See Footnote
Mifflin	Anthology Adventures Lv 2.1	_	2006		
Company					
(Annual 2005)					
Houghton			2005	_	See Footnote
Houghton	Houghton Mifflin Reading Level 3.1	Cooper et al	2006	3	See roomote
Mifflin	Anthology: Rewards		2000		
Company					
(Annual 2005)					
Houghton	TT 14 NOW D 11 T 14		2005	1	See Footnote
Mifflin	Houghton Mifflin Reading Level 4	Cooper et al	2006	4	See I oothote
	Anthology: Traditions				
Company					
(Annual 2005)					
Houghton	Houghton Mifflin Reading Level 5	Cooper et al	2005	5	See Footnote
Mifflin	Anthology: Expeditions		2006		
Company					
(Annual 2005)					
	Harakan Missin Daniin I	C	2005		
Houghton	Houghton Mifflin Reading Level 6	Cooper et al	2005	6	See Footnote
Mifflin	Anthology: Triumphs		2006		
Company					
		<b>DI</b> 111 G G G	2002		
		Pikulski, Cooper, Stiff et al	2003	K	See Footnote
Mifflin	Nation's Choice				
Company (Annual 2005)  Houghton Mifflin (Annual 2003)	Houghton Mifflin Reading: The Nation's Choice	Pikulski, Cooper, Stiff et al	2003	K	See Fo

(Annual 2003)

Key Features: Provides systematic and explicit instruction in phonemic awareness, phonics, vocabulary, fluency, comprehension, writing, and language arts. Daily lesson plans with clearly defined objectives follow an effective instructional approach--teach, practice apply. Teacher/student modeling is a strong component of this instruction. Built in intervention for ALL learners is supported through teaching notes and accompanying handbooks provide instruction for English language learners and students needing extra support or challenge.

Literature resources support the various needs of all students. The pupil edition includes instructional support and that aids and enhances student accountability for learning. Each major section is introduced by background and vocabulary building activities and is followed by comprehension and critical thinking questions.

Provides a variety if assessment tool that inform instruction and monitor student progress. Diagnostic planning, monitoring of student progress and adequate yearly progress are supported through the Houghton Mifflin Tests. The Teacher's Assessment Handbook (K-6) presents a practical approach to providing assessment based instruction through assessment for initial placement and instructional planning; ongoing informal assessment of reading, writing, listening, speaking, and viewing; holistic and analytic evaluation of writing; formal assessment; assessment for meeting individual needs; and strategies to prepare students for standardized tests.

The importance of professional development to the successful use of reading programs is key to student achievement. It is recommended that teachers participate in one or more of the following training options:

- 1. Program In-service conducted by Houghton Mifflin Consultants (free of charge)
- 2. Follow-up Program In-service conducted by Houghton Mifflin Consultants (free of charge and fee based)
- 3. Follow-up workshops conducted by Houghton Mifflin Consultants (free of charge and fee based)

Professional development Institutes that provide in-depth instruction centered around effective reading instruction conducted by Houghton Mifflin Professional Development trainers (fee based)

### Approved for Reading First, NCLB, & Needs Improvement - Comprehensive Programs

Approved for	or for Reading First, NCLB, & Needs improvement – Comprehensive Frograms Grades 1					
Publisher	Title of Material	Author	©	Grade Level	*Correlation	
Houghton	Houghton Mifflin Reading: The	Pikulski, Cooper, Stiff et al	2003	K		
Mifflin	Nation's Choice (continued)			(K-6)		
(Annual 2003)	Kindergarten Complete Kit (includes 10 Theme Pkg,	Welcome to School Big Books, Alphaf	riend Package, Lette		Cards, Phonics Center)	
	Practice Book (Consumable)	, ,			,	
	Theme Bags 1–10 (each theme bag contains 1 Read A		Books, 1 Phonics Lil	orary Book, 1 Au	idio Tape and 1 Poster)	
	Phonics Library Classroom Set (set of 10 volumes, 5	copies each)				
	Phonics Library (set of 10 volumes, 1 copy each)					
	Theme 1- 10 Phonics Library Book (each theme 13 sto Phonics Library Blackline Masters	ories)				
	Phonics Library Take Home Edition (30 titles, 5 copie	as each)				
	Teacher's Edition Complete (includes 10 TEs, Teacher		Guide, Phonics Libr	arv BLMs, Blend	ding Routine Cards.	
	Word and Picture Book BLMs, and Leveled Book Lis		3 <b>4140, 1 Hollies 2101</b>	, 22, 2	ang resume surus,	
	Themes 1 – 10 Teacher's Edition	,				
	Teacher's Resource Blackline Masters					
	Teacher's Resource Package Level K (Anthology, Au					
	6, Challenge Handbook, Classroom Management Har		_		s, Instruction	
	Masters/Transparencies & Posters, Integrated Theme Word and Picture Books Blackline Masters	Test (BLM with TAE), Theme Skills T	est (BLM with TAE	L)		
	Word and Picture Books Take Home Edition (17 title	s 5 conjes each)				
	CD Rom Lesson Planner Level K	s, 5 copies each)				
	Leveled Reading Passages Complete Kit (22Leveled)	Selections and TE)(BLM) Lv K-6				
	English Language Learner's Kit Lv K (includes Trans		nt Books, set of Pict	ure/Word Cards	)	
	Blending Routine Cards Level K					
	Emerging Literacy Survey, Levels K-2					
Houghton	Houghton Mifflin Reading: The	Cooper et al	2003	1	See Footnote	
Mifflin	Nation's Choice	•		(K-6)		
(Annual 2003)	7 (40707)			(K-0)		
	Key Features: Provides systematic and explicit instruction in phonemic awareness, phonics, vocabulary, fluency, comprehension, writing, and language arts. Daily lesson plans with clearly defined objectives follow an effective instructional approach—teach, practice apply. Teacher/student modeling is a strong component of this instruction. Built in intervention for ALL learners is supported through teaching notes and accompanying handbooks provide instruction for English language learners and students needing extra support or challenge.					
	Literature resources support the various needs of all students. The pupil edition includes instructional support and that aids and enhances student accountability for learning. Each major section is introduced by background and vocabulary building activities and is followed by comprehension and critical thinking questions.					
	Provides a variety if assessment tool that inform instruction and monitor student progress. Diagnostic planning, monitoring of student progress and adequate yearly progress are supported through the Houghton Mifflin Tests. The Teacher's Assessment Handbook (K-6) presents a practical approach to providing assessment based instruction through assessment for initial placement and instructional planning; ongoing informal assessment of reading, writing, listening, speaking, and viewing; holistic and analytic evaluation of writing; formal assessment; assessment for meeting individual needs; and strategies to prepare students for standardized tests.					
	The importance of professional development to the successful use of reading programs is key to student achievement. It is recommended that teachers participate in one or more of the following training options:					
	Program In-service conducted by Houghton Mifflin Consultants (free of charge)					
	2. Follow-up Program In-service conducted by Houghton Mifflin Consultants (free of charge and fee based)					
	3. Follow-up workshops conducted by Houghton Mifflin Consultants (free of charge and fee based)					
	Professional development Institutes that provide in-depth instruction centered around effective reading instruction conducted by Houghton Mifflin Professional Development trainers (fee based)					
	Anthology Level 1.1: Here We Go!					
	Anthology Level 1.2: Let's Be Friends					
	Anthology Level 1.3: Surprises					
	Anthology Level 1.4: Treasures					
	Anthology Level 1.5: Wonders					
	Practice Book (consumable) Levels 1.1 – 1.2  Practice Book (consumable) Levels 1.3 – 1.5					
	Phonics Library Classroom Set (set of 10 volumes, 5	conies each)				
	Phonics Library Classroom Set (set of 10 volumes, 1					
	Theme 1 – 10 Phonics Library Book (9 stories, each t					
	Phonics Library Blackline Masters Level 1	,				
	Phonics Library Take Home Edition (90 titles, 5 copie					
	Teacher's Edition, Level 1.1 – 1.5 Complete (include		esson Planning Gui	de, Phonics Libra	ary BLMs, Blending	
	Routine Cards, I Love Reading Book BLMs, and Lev	eled Book List)				
	Theme 1 – 10 Teacher's Edition					

2005 Adoption Guide

Page 4 of 8

Approved for Reading First, NCLB, & Needs Improvement - Comprehensive Programs

6, Challenge Handbook, Masters/Transparencies Sound/Spelling cards, B Teacher's Resource Blat I Love Reading Take Hote I Love Reading Blacklir Sound/Spelling Cards, I CD-ROM Lesson Planne Phonics/Decoding Screet Leveled Reading Passage Blending Routine Cards English Language Learne Get Set for Reading CD Emerging Literacy, Leveled Reading Provides avariety if adequate yearly progress to providing assessment writing, listening, speak strategies to prepare stude The importance of preachers participate in on 1. Program In-s 2. Follow-up Professional development Professional Level 2.2 Anthology: De Practice Book (consuma Practice Book (consuma Professional Library Classro Phonics Library (set of 60 providing Library Classro Phonics Library (set of 60 provides avariety in professional Professional Professional Professional Professional Professional Professional Professional Professional Profe	ontinued)	Author	©	Grade Level	*Correlation				
Practice Book (TAE) Le Practice Book (TAE) Le Instruction Masters/Trar Teacher's Resource Pac 6, Challenge Handbook, Masters/Transparencies Sound/Spelling cards, B Teacher's Resource Blat I Love Reading Take Ho I Love Reading Take Ho I Love Reading Take-Ho I Love Reading Blacklir Sound/Spelling Cards, I CD-ROM Lesson Plann- Phonics/Decoding Scree Leveled Reading Passag Blending Routine Cards English Language Learn Get Set for Reading CD Emerging Literacy, Leve  Houghton Mifflin Nations Choice  Key Features: Provides arts. Daily lesson plans strong component of this instruction for English Is Literature resources sup accountability for learni critical thinking question Provides a variety if a adequate yearly progress to providing assessment writing, listening, speak strategies to prepare stu The importance of pr teachers participate in on 1. Program In-s 2. Follow-up Pr 3. Follow-up Pr 3. Follow-up Pr 3. Follow-up Pr 6. Follow-up Pr 7. Foressional developme Professional Developme Level 2.1 anthology: Ad Level 2.2 Anthology: De Practice Book (consuma Phonics Library Classro Phonics Library (set of 6)		Cooper et al	2003	1 (K-6)					
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Teacher's Resource Pace 6, Challenge Handbook, Masters/Transparencies Sound/Spelling cards, B Teacher's Resource Blad I Love Reading Take Ho I Love Reading Take-Ho I Love Reading Blacklin Sound/Spelling Cards, I CD-ROM Lesson Plann Phonics/Decoding Scree Leveled Reading Passag Blending Routine Cards English Language Learn Get Set for Reading CD Emerging Literacy, Leve  Houghton Mifflin (Annual 2003)  Houghton Mifflin Nations Choice  Key Features: Provides arts. Daily lesson plans strong component of this instruction for English Is Literature resources sup accountability for learni critical thinking question Provides a variety if; adequate yearly progress to providing assessment writing, listening, speak strategies to prepare stud The importance of pr teachers participate in or 1. Program In-s 2. Follow-up Pr 3. Follow-up Pr 3. Follow-up Pr 3. Follow-up Pr 6. Follow-up Pr 7. Follow-up Pr 7. Follow-up Pr 8. Follow-up Pr 9. Fofessional development Professional Development Level 2.1 anthology: Ad Level 2.2 Anthology: Do Practice Book (consumate Proposition of the processor of the pr									
6, Challenge Handbook, Masters/Transparencies Sound/Spelling cards, B Teacher's Resource Blat I Love Reading Take-Hot I Love Reading Blacklir Sound/Spelling Cards, I CD-ROM Lesson Plann- Phonics/Decoding Screet Leveled Reading Passag Blending Routine Cards English Language Learn Get Set for Reading CD- Emerging Literacy, Leve- Houghton Mifflin (Annual 2003)  Key Features: Provides arts. Daily lesson plans strong component of this instruction for English la Literature resources sup accountability for learnist critical thinking question Provides a variety if adequate yearly progress to providing assessment writing, listening, speak strategies to prepare stuc. The importance of proteachers participate in on 1. Program In-s 2. Follow-up Pr 3. Follow-up Werofessional development Professional Develo									
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I Love Reading Take-He I Love Reading Blacklir Sound/Spelling Cards, L CD-ROM Lesson Plann- Phonics Library Classro Practice Book (consuma- Procice I Love Reading Passag Blending Routine Cards English Language Learn Get Set for Reading CD Emerging Literacy, Leve- Houghton Mifflin Nations Choice  Key Features: Provides arts. Daily lesson plans strong component of this instruction for English Is Literature resources sup accountability for learni- critical thinking question Provides a variety if adequate yearly progress to providing assessment writing, listening, speak strategies to prepare stuc The importance of pr teachers participate in on 1. Program In-s 2. Follow-up Pr 3. Follow-up Pr 3. Follow-up Pr 4. Level 2.1 anthology: Ad Level 2.2 Anthology: De Practice Book (consuma		ppies each)							
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CD-ROM Lesson Plann- Phonics/Decoding Scree Leveled Reading Passag Blending Routine Cards English Language Learn Get Set for Reading CD- Emerging Literacy, Leve  Houghton Mifflin (Annual 2003)  Key Features: Provides arts. Daily lesson plans strong component of this instruction for English la Literature resources sup accountability for learni critical thinking question Provides a variety if a adequate yearly progress to providing assessment writing, listening, speak strategies to prepare stue The importance of pr teachers participate in on 1. Program In-s 2. Follow-up Pr 3. Follow-up W Professional development Professional Development Level 2.1 anthology: Ad Level 2.2 Anthology: De Practice Book (consumate Practice Book (consumate Phonics Library Classro		and Level 1.3 – 1.5							
Leveled Reading Passag Blending Routine Cards English Language Learn Get Set for Reading CD Emerging Literacy, Leve Houghton Mifflin (Annual 2003)  Houghton Mifflin Nations Choice  Key Features: Provides arts. Daily lesson plans strong component of this instruction for English la Literature resources sup accountability for learni critical thinking question Provides a variety if a adequate yearly progress to providing assessment writing, listening, speak strategies to prepare stuc The importance of pr teachers participate in on 1. Program In-s 2. Follow-up Pr 3. Follow-up W Professional development Professional Development Level 2.1 anthology: Ad Level 2.2 Anthology: De Practice Book (consumate Professions Library Classro Phonics Library (set of 6									
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English Language Learn Get Set for Reading CD Emerging Literacy, Leve  Houghton Mifflin (Annual 2003)  Key Features: Provides arts. Daily lesson plans strong component of this instruction for English la Literature resources sup accountability for learnis critical thinking question Provides a variety if a adequate yearly progress to providing assessment writing, listening, speak strategies to prepare stue The importance of pr teachers participate in on 1. Program In-s 2. Follow-up Pr 3. Follow-up Pr 3. Follow-up w Professional development Professional Development Level 2.1 anthology: Ad Level 2.2 Anthology: De Practice Book (consumate Phonics Library Classro Phonics Library (set of 6		ed Selections and TE) (BLM) Level K-6							
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Mifflin (Annual 2003)  Key Features: Provides arts. Daily lesson plans strong component of this instruction for English la Literature resources sup accountability for learning critical thinking question. Provides a variety if adequate yearly progress to providing assessment writing, listening, speak strategies to prepare students participate in one of the importance of providing assessment. The importance of providing assessment writing, listening, speak strategies to prepare students participate in one of the importance of professional Inspection of the importance of professional developments. Professional developments are professional Developments. Library Classro Phonics Library Classro Phonics Library (set of the instruction of the instruct		1	T	1 _	1				
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Phonics Library Blacklii Phonics Library Take H Teacher's Edition, Leve Routine Cards, I Love R Themes 1 – 6 Teacher's	3. Follow-up workshops conducted by Houghton Mifflin Consultants (free of charge and fee based) Professional development Institutes that provide in-depth instruction centered around effective reading instruction conducted by Houghton Mifflin Professional Development trainers (fee based)  Level 2.1 anthology: Adventures  Level 2.2 Anthology: Delights  Practice Book (consumable) Level 2.1  Practice Book (consumable) Level 2.2  Phonics Library Classroom Set (set of 6 volumes, 5 copies each)  Phonics Library (set of 6 volumes, 1 copy each)  Themes 1 – 6 Phonics Library Book (6 –8 stories each)  Phonics Library Blackline Masters Level 2  Phonics Library Take Home Edition (40 titles, 5 copies each)  Teacher's Edition, Levels 2.1 – 2.2 Complete (includes 6 TEs, Teacher's Resource BLMs, Lesson Planning Guide, Phonics Library BLMs, Blending Routine Cards, I Love Reading Book BLMs, and Leveled Book List)								
Teacher's Resource Blace Practice Book TAE Lev	ibrary Book (6 –8 stories extended by the Masters Level 2 come Edition (40 titles, 5 colors 2.1 – 2.2 Complete (included by BLMs, and Level Edition								
Instruction Masters/Tran	ibrary Book (6 –8 stories extended by the Masters Level 2 come Edition (40 titles, 5 cons 2.1 – 2.2 Complete (included by BLMs, and Level Edition exclusion Masters (2.1 – 2.2)								

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Page 5 of 8 \*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and

Approved for Reading First, NCLB, & Needs Improvement - Comprehensive Programs

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Approved 10	r Reading First, NCLB, & Needs Improve	ment – Comprehensive Progra	ams		Grades Pre-K - 12			
Publisher	Title of Material	Author	©	Grade Level	*Correlation			
Houghton Mifflin	Houghton Mifflin Reading: The Nation's Choice (continued)	Cooper et al	2003	2 (K-6)				
(Annual 2003)	Teacher's Resource Package Level 2 (Anthology Audio CD, Practice Took TAE, Home/Community Connections, Teacher's Assessment Handbook K-6, Challenge Handbook, Classroom Management Handbook, Extra Support Handbook, Handbook for English Language Learners, Instruction Masters/Transparencies & Posters, Integrated Theme Test (BLM with TAE), Theme Skills Text (BLM with TAE), Sound/Spelling Cards)  I Love Reading Take-Homes, Level 2.1 (36 stories, 5 copies each)							
	I Love Reading Take-Homes, Level 2.1 – 2.2 (65 stor I Love Reading Take-Homes, Level 2.2 (29 stories, 5 I Love Reading Blackline Masters, Level 2.1 – 2.2							
	Sound/Spelling Cards, Level 1-2 CD-ROM Lesson Planner Level 2 Phonics/Decoding Screening Test Grades 1.3 – 6							
	Leveled Reading Passages Complete Kit (22 Leveled English Language Learners Kit Level 2 (includes Tra Blending Routine Cards Level 1 – 2		dent Books, set of Pi	cture/Word Care	ds)			
	Get Set for Reading CD-ROM Grade 2 CD-ROM Par Emerging Literacy Survey, Levels K - 2	ckage						
Houghton Mifflin	Houghton Mifflin Reading: The Nation's Choice	Stiff et al	2005	3	See Footnote			
(Annual 2003)	Key Features: Provides systematic and explicit instruction in phonemic awareness, phonics, vocabulary, fluency, comprehension, writing, and language arts. Daily lesson plans with clearly defined objectives follow an effective instructional approachteach, practice apply. Teacher/student modeling is a strong component of this instruction. Built in intervention for ALL learners is supported through teaching notes and accompanying handbooks provide instruction for English language learners and students needing extra support or challenge.							
	Literature resources support the various needs of all students. The pupil edition includes instructional support and that aids and enhances student accountability for learning. Each major section is introduced by background and vocabulary building activities and is followed by comprehension and critical thinking questions.							
	Provides a variety if assessment tool that inform instruction and monitor student progress. Diagnostic planning, monitoring of student progress and adequate yearly progress are supported through the Houghton Mifflin Tests. The Teacher's Assessment Handbook (K-6) presents a practical approach to providing assessment based instruction through assessment for initial placement and instructional planning; ongoing informal assessment of reading, writing, listening, speaking, and viewing; holistic and analytic evaluation of writing; formal assessment; assessment for meeting individual needs; and strategies to prepare students for standardized tests.							
	The importance of professional development to the successful use of reading programs is key to student achievement. It is recommended that teachers participate in one or more of the following training options:							
	<ol> <li>Program In-service conducted by Houghton Mifflin Consultants (free of charge)</li> <li>Follow-up Program In-service conducted by Houghton Mifflin Consultants (free of charge and fee based)</li> </ol>							
	3. Follow-up workshops conducted by Houghton Mifflin Consultants (free of charge and fee based) Professional development Institutes that provide in-depth instruction centered around effective reading instruction conducted by Houghton Mifflin Professional Development trainers (fee based)  Level 3.1 Anthology: Rewards							
	Level 3.1 Anthology. Rewards  Level 3.2 Anthology: Horizons  Teacher's Edition, Levels 3.1 – 3.2 Complete (includes 6 TEs, Teacher's Resource BLMs, Lesson Planning Guide, Reader's Library BLMs, and Levele Book List)							
	Themes 1 – 6 Teacher's Editions  Teacher's Resource Package Level 3 (Anthology Audio CD, Practice Book TAE, Home/Community Connections, Teacher's Assessment Handbook K-6, Challenge Handbook, Classroom Management Handbook, Extra Support Handbook, Handbook for English Language Learners, Instruction							
	Masters/Transparencies & Posters, Integrated Theme Test (BLM with TAE), Theme Skills Test (BLM with TAE)  CD-ROM Lesson Planner Level 3							
	Phonics/Decoding Screening Test Grades 1.3 – 6  Leveled Reading Passages Complete Kit (22 Leveled Selections and TE) (BLM) Level K – 6  English Language Learners Kit Level 3 (includes Transparencies, Teacher Handbook, 6 Student Books, set of Picture/Word Cards)							
MacMillan/ Mcgraw-Hill	Get Set for Reading CD-ROM Grade 3 CD-ROM Pace  MacMillan/Mcgraw-Hill Reading  Pupil Edition	Flood, et al	2005	K	See Footnote			
(Annual 2005)  MacMillan/ Mcgraw-Hill	MacMillan/Mcgraw-Hill Reading Pupil Edition, Book 1	Flood, et al	2005	1	See Footnote			
(Annual 2005)	on Cuido	l		1	1			

<sup>\*</sup>Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and

<sup>&</sup>quot;A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

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**	Reading First, NCLB, & Needs Impro	P	1		raues 11e-K - 12
Publisher	Title of Material	Author	©	Grade Level	*Correlation
MacMillan/ Mcgraw-Hill (Annual 2005)	MacMillan/Mcgraw-Hill Reading Pupil Edition, Book 1	Flood, et al	2005	2	See Footnote
MacMillan/ Mcgraw-Hill (Annual 2005)	MacMillan/Mcgraw-Hill Reading Pupil Edition, Book 1	Flood, et al	2005	3	See Footnote
MacMillan/ Mcgraw-Hill (Annual 2005)	MacMillan/Mcgraw-Hill Reading Pupil Edition	Flood, et al	2005	4	See Footnote
MacMillan/ Mcgraw-Hill (Annual 2005)	MacMillan/Mcgraw-Hill Reading Pupil Edition	Flood, et al	2005	5	See Footnote
MacMillan/ Mcgraw-Hill (Annual 2005)	MacMillan/Mcgraw-Hill Reading Pupil Edition	Flood, et al	2005	6	See Footnote
Pearson Scott Foresman / Pearson Education Inc. (Annual 2005)	Scott Foresman Reading Street Kindergarten Package	E. Kame'enui, et al	2007	K	See Footnote
Pearson Scott Foresman / Pearson Education Inc. (Annual 2005)	Scott Foresman Reading Street, Student Edition Package (1.1-1.5)	E. Kame'enui, et al	2007	1	See Footnote
Pearson Scott Foresman / Pearson Education Inc. (Annual 2005)	Scott Foresman Reading Street, Student Edition Package (2.1-2.2)	E. Kame'enui, et al	2007	2	See Footnote
Pearson Scott Foresman / Pearson Education Inc. (Annual 2005)	Scott Foresman Reading Street, Student Edition Package (3.1-3.2)	E. Kame'enui, et al	2007	3	See Footnote
Pearson Scott Foresman / Pearson Education Inc. (Annual 2005)	Scott Foresman Reading Street, Student Edition	E. Kame'enui, et al	2007	4	See Footnote
Pearson Scott Foresman / Pearson Education Inc. (Annual 2005)	Scott Foresman Reading Street, Student Edition	E. Kame'enui, et al	2007	5	See Footnote
Pearson Scott Foresman / Pearson Education Inc. (Annual 2005)	Scott Foresman Reading Street, Student Edition	E. Kame'enui, et al	2007	6	See Footnote

<sup>\*</sup>Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and

<sup>&</sup>quot;A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

#### Approved for Reading First, NCLB, & Needs Improvement - Comprehensive Programs

Publisher	Title of Material	Author	©	Grade Level	*Correlation			
SRA/ McGraw-Hill	Open Court Reading	Bereiter, Adams, et al	2002, 2003 & 2005	K-6	See Footnote			
(Lang Arts, Part I)	explicit instruction in decoding and comprehension sl document, current research, and publisher's track rec- phonemic awareness, systematic phonics instruction, grade. <i>Open Court</i> emphasizes spelling strategies, lis A K-6 balanced reading program. Evidence of Effectiveness: Showed at-risk Grade On	kills and authentic literature. Correlation ord of producing quality, scientific-rese decodable text, and 2) high quality, authening and speaking skills, writing produce and Two student scoring at the 47 <sup>th</sup> peres to the 35 <sup>th</sup> percentile for Embedded	Grade K - Pre-Decodable Books – Take Home Sets Grades 1-3 – Decodable Books – Classroom Sets Key Features: Based on scientifically researched best instructional practices; matches and correlates to Idaho Reading Standards; provides a balance of explicit instruction in decoding and comprehension skills and authentic literature. Correlation to the National Reading Panel, Evidence of Effectiveness document, current research, and publisher's track record of producing quality, scientific-researched basal programs. Offering: 1) an emphasis on phonemic awareness, systematic phonics instruction, decodable text, and 2) high quality, authentic literature that students can read by the end of first grade. <i>Open Court</i> emphasizes spelling strategies, listening and speaking skills, writing process skills, and reading comprehension skills. Intended Use: A K-6 balanced reading program.  Evidence of Effectiveness: Showed at-risk Grade One and Two student scoring at the 47 <sup>th</sup> percentile on the Woodcock-Johnson Broad Measure of Reading Comprehension. This 47 <sup>th</sup> percentile compares to the 35 <sup>th</sup> percentile for Embedded Phonics and 31 <sup>st</sup> percentile for Whole Language,					

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